

LAND ACKNOWLEDGEMENT

“Winnipeg is located on Treaty 1 Territory, the traditional lands of the Anishinaabe (Ojibwe), Ininew (Cree), Ojibwe-Cree, Dene, and Dakota, and is the Birthplace of the Métis Nation.”

The above is an example for the base of a land acknowledgment that should be reflected upon and customized according to your event/ your organization. For further guidance in crafting an appropriate Land Acknowledgement contact MASRC.

ADDITIONAL RESOURCES

This brochure is designed to be read in conjunction with the Truth and Reconciliation Calls to Action. For a copy of this and other resources please contact:

National Centre for Truth and Reconciliation

<http://nctr.ca/about-new.php>

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Toll Free: 1-855-415-4534 (North America)
NCTR@umanitoba.ca

MANITOBA ABORIGINAL SPORTS & RECREATION COUNCIL (MASRC)

If you are interested in more information on how to apply these recommendations or in working with us, please visit our website or contact us directly.

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SPORTS AND RECONCILIATION

FOR MANITOBA PROVINCIAL SPORT ORGANIZATIONS

Recommendations for how you can
implement the Truth and Reconciliation
Sport Specific Calls to Action #87-91

WHAT IS THE TRUTH AND RECONCILIATION COMMISSION?

For over 150 years, residential schools operated in Canada. Over 150,000 children attended these schools. Many never returned. Often underfunded and overcrowded, these schools were used as a tool of assimilation by the Canadian state and churches. Thousands of students suffered physical and sexual abuse. All suffered from loneliness and a longing to be home with their families. The damages inflicted by these schools continue to this day. In 2009, the Truth and Reconciliation Commission of Canada began a multi-year process to listen to Survivors, communities and others affected by the Residential School system. The resulting collection of statements, documents and other materials now forms the heart of the National Centre for Truth and Reconciliation.

Upon closing, the TRC issued 94 Calls to Action to "redress the legacy of residential schools and advance the process of Canadian reconciliation." The proposed actions call on all levels of government to work together to repair the harm caused by residential schools and begin the process of reconciliation.

SPORT AND RECONCILIATION

So, what can you do? Bring the Calls to Action into your sport community by asking yourself these questions and committing to making a change.

87. What can I do, in collaboration with Aboriginal peoples, sports halls of fame, and other relevant organizations to provide public education that tells the national story of Aboriginal athletes in history?

1. Subscribe to APTN, CBC Indigenous, etc. Make it a weekly priority to read and share on social media and other platforms.

2. Research and share about past Indigenous athletes and/or honour current athletes in your sport
3. Mandate the Aboriginal Coaching Module (ACM) as a coaching requirement for grassroots events e.g. MB Games, Westerns, etc.

88. What can I do to take action to ensure long-term Aboriginal athlete development, growth, and continued support for the North American Indigenous Games (NAIG), including funding to host the games and for provincial and territorial team preparation and travel?

1. Help MASRC with running tryouts, selections etc. for NAIG. Offer option for athletes and coaches to self-identify as Indigenous on forms (for extra resources and support, not reporting purposes)
2. Host an all-Indigenous event/ camp for your sport (MASRC will help/support you with this)
3. Work to Ensure longevity of Indigenous/northern coaches – relationship is key here. Do you have a mentorship program? We have one for you!

89. What can I do to amend the *Physical Activity and Sport Act* to support reconciliation by ensuring that *policies to promote physical activity as a fundamental element of health and well-being, reduce barriers to sports participation, increase the pursuit of excellence in sport, and build capacity in the Canadian sport system*, are inclusive of Aboriginal peoples?

1. Understand what inclusivity is
2. Read the Physical Activity and Sport Act with this lens (specifically these policies) <https://laws-lois.justice.gc.ca/eng/acts/p-13.4/page-1.html#h-392636>
3. If you do not understand why it is not inclusive, we'd love to connect you with a community for more context

90. What can I do to ensure that national sports policies, programs, and initiatives are inclusive of Aboriginal peoples, including but not limited to establishing:

- i. Stable funding for, and access to, community sports programs that reflect the diverse cultures and traditional sporting activities of Aboriginal peoples?
- ii. An elite athlete development program for Aboriginal athletes?
- iii. Programs for coaches, trainers, and sports officials that are culturally relevant for Aboriginal peoples?
- iv. Anti-racism awareness and training programs?

1. Participating in the Aboriginal Apprentice Coach program for Canada Games
2. Advocating for athletes (and coaches) to move up the chain. Providing information about opportunities and guiding them through the process
3. Making the ACM mandatory. Researching and participating in other anti-racism training

91. What can I do to ensure that Indigenous peoples' territorial protocols are respected, and local Indigenous communities are engaged in all aspects of planning and participating in events?

1. Make land acknowledgements a norm in your sport programs
2. Get connected with the Indigenous communities around where you are hosting your event – consult with them & invite them to be a part of it
3. Host the event in the Indigenous communities you have connections with (MASRC will help!) Know your coaches in Treaty 1